

POLISH - NORWEGIAN CONFERENCE

HIGH STANDARD OF EDUCATION -
AN OPPORTUNITY FOR YOUNG PEOPLE

ATLANTEN
VIDEREGAENDE SKOLE
KRISTIANSUND / NORWAY

XIII LICEUM
OGÓLNOKSZTAŁCĄCE
CRACOW / POLAND

CRACOW, 27 MAY 2014

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FROM NORWAY THROUGH
THE NORWAY GRANTS AND
CO-FINANCED BY THE POLISH FUNDS

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DEVELOPED BY

GRZEGORZ NOWAKOWSKI

About conference

Polish-Norwegian conference took place on 27 May 2014 in the upper-secondary school no 13. Teachers from partner schools in the project presented their activities – examples of Good practices.

The consul of the Kingdom of Norway – Marian Mikołajski and Grzegorz Baran - a chief education officer gave brief speeches, which were an essential element of the conference inaugurating the debate.

These speeches indicated that meetings of this kind are of vital importance to Polish-Norwegian relations, particularly as far as education is concerned.

The speeches concerning the opportunities of development for teachers were given and various strategies of development for our partner schools were introduced.

Participants who gave speeches frequently emphasised an enormous role a teacher plays in an educational process. Teachers' active participation is an essential ingredient. Their openness, undertaking initiative aiming at improving the quality of teaching, motivation for further learning contribute to high standard of education.

One of the main aims of the project was achieved: „School – the teacher of life” - it was shown that school is capable of creating conducive conditions for students' and teachers' development.

While introducing the specification of both schools, it was emphasised that these schools are 'learning' and 'developing students and teachers' competences.

During the conference people exchanged ideas and experiences. Talks behind the curtains at the buffet facilitated getting to know one another.

Programme

13.00 – 13.05 Opening

Małgorzata Kulesza

Project coordinator, XIII Liceum Ogólnokształcące, Kraków/Poland

13.05 - 13.15 Official welcome

Marian Mikołajski,

Consul, Royal Norwegian Consulate in Krakow

Grzegorz Baran

Chief education officer, Board of Education in Krakow

13.15 - 13.30 13th General Upper Secondary School in Krakow – presentation

Iwona Cieślak - Prochownik - director of XIII Liceum Ogólnokształcące,
Kraków/Poland

13.30 - 13.55 Atlanten Upper Secondary School – presentation

Trond Hjelle – director of Atlanten videregående skole, Kristiansund/ Norway

13.55 - 14.15 International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, , Kraków/Poland

14.15 - 14.35 How to make teaching foreign languages more attractive - student's international exchanges

Maria Madej - XIII Liceum Ogólnokształcące, Kraków/Poland

14.35 - 15.00 Atlanten looks abroad

Ole Jørgen - Atlanten videregående skole, Kristiansund/Norway

15.00 - 15.20 Coffee break

Programme

**15.20 - 15.40 Concert performed by students – the winners of competitions
“Young Talents of the Upper Secondary School no 13 in Krakow”**

15.40 - 16.00 Developing students’ key competences - educational projects
Justyna Rzodkiewicz - Kamień, Anna Lubieniecka - XIII Liceum Ogólnokształcące,
Kraków/Poland

16.00 – 16.20 Atlanten and education in music and dance
Morten Lystad - Atlanten videregående skole, Kristiansund/Norway

**16.20 – 16.40 How can Cracow inspire teachers to make lessons even more
attractive?**
Marta Firek, Krystyna Kołodziejska - XIII Liceum Ogólnokształcące,
Kraków/Poland

16.40 – 17.00 Discussion

17.00 Traditional Polish dishes - tasting (prepared by teachers)

Marian Mikołajski - The consul of the Kingdom of Norway

The consul of the Kingdom of Norway – Marian Mikołajski welcomed all the participants in his speech. The speech indicated that meetings of this kind are of vital importance to Polish-Norwegian relations, particularly as far as education is concerned.



Grzegorz Baran - Chief Education Officer of Małopolska

I have a great pleasure to welcome all guests who arrived at the conference entitled 'High standard of education – an opportunity for young people' organized by Polish and Norwegian teachers within the project 'School – the teacher of life'. I am particularly honored to welcome our Norwegian guests who will hopefully present numerous examples of good practices applied in your country. Our teachers are going to talk about the conditions Polish schools provide for students for further development, independent thinking and acting. They will also discuss the conditions that schools create for teachers for improving teaching methods. I am very pleased that both Upper-Secondary School no.13 in Krakow and Atlanten Videregaende Skole in Kristiansund in Norway are closely cooperating with each other and are partners in this project that will bring a lot of educational benefits.

I am very grateful for inviting me for today's conference, and I wish you a fruitful discussions. I wish our guests from Norway a great stay in Poland, in the Royal City of Kraków.



13th General Upper Secondary School in Krakow – presentation

Iwona Cieślak - Prochownik - director of XIII Liceum Ogólnokształcące, Kraków

13th Secondary School:

- a comprehensive school with 25 classes which work in one shift system,
- education takes 3 years and qualifies the students to continue their further education at universities or colleges
- there are 61 teachers, 6 people working in administration and 7 employees in service,
- a budget unit under the jurisdiction of Cracow Municipality and the pedagogical supervision of the Superintendent of Education



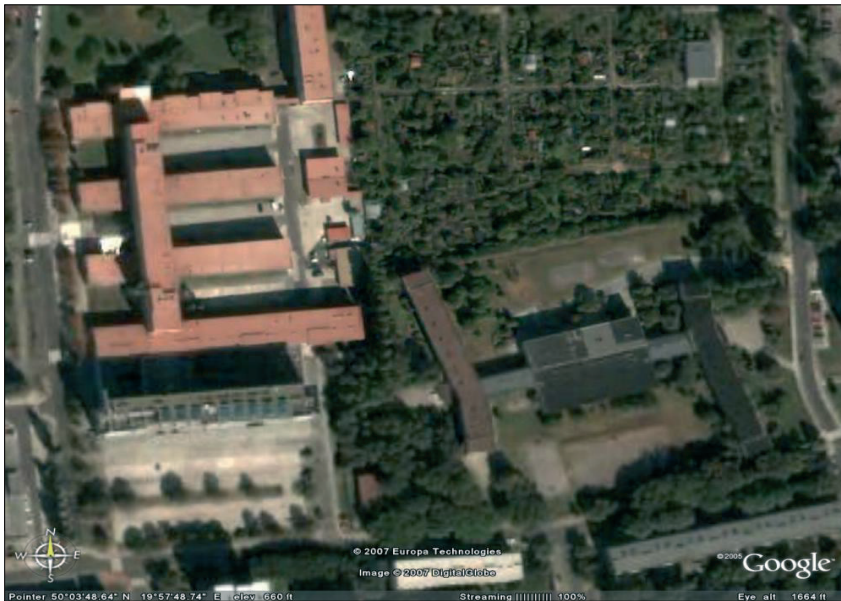
In the neighbourhood: a swimming pool, Primary School No. 38 and District Court



13th General Upper Secondary School in Krakow – presentation

Iwona Cieślak - Prochownik - director of XIII Liceum Ogólnokształcące, Kraków

The surroundings of the school (a view from space)



SCHOOL'S FACILITIES:

- well equipped classrooms with multimedia equipment and an access to the Internet: computer and language labs, science, chemistry, biology, geography, history, religion and mathematics classrooms;
- PE hall and the gym;
- library and a reading room offering several multimedia stands with an access to the Internet;
- teaching materials, photocopiers, computers, overhead projectors, interactive boards used in the didactic process;
- canteen and a kiosk offering food products.

13th General Upper Secondary School in Krakow – presentation

Iwona Cieślak - Prochownik - director of XIII Liceum Ogólnokształcące, Kraków

COOPERATION:

- Cracow City Council
- Local Department of Education
- 2nd District's Council
- Parents' Council
- The Police
- Westerplatte Schools' Club
- AIESEC - the world's largest youth-run organisation
- Partner schools
- Cracow Universities:
 - The Pedagogical University of Cracow
 - AGH University of Science and Technology
 - The Jagiellonian University
 - The Pontifical University of John Paul II in Cracow
 - University of Agriculture in Cracow



13th General Upper Secondary School in Krakow – presentation

Iwona Cieślak - Prochownik - director of XIII Liceum Ogólnokształcące, Kraków

MISSION:

Our school:

- Enables acquiring reliable knowledge not only to the most gifted ones, but also to all the students who are ready to make an effort and work hard and systematically
- Leads integrated educational actions in which both all the employees of the school and students' parents cooperate
- Constantly cooperates with various institutions which are able to help us in the educational and didactic process
- Teaches creativity, regularity, foreign languages and information technology
- Caters for shaping a patriotic attitude
- Implants ideals, hierarchy of values and healthy lifestyle rules, shapes a correct attitude to life, other people and oneself .



13th General Upper Secondary School in Krakow – presentation

Iwona Cieślak - Prochownik - director of XIII Liceum Ogólnokształcące, Kraków

Supporting actions:

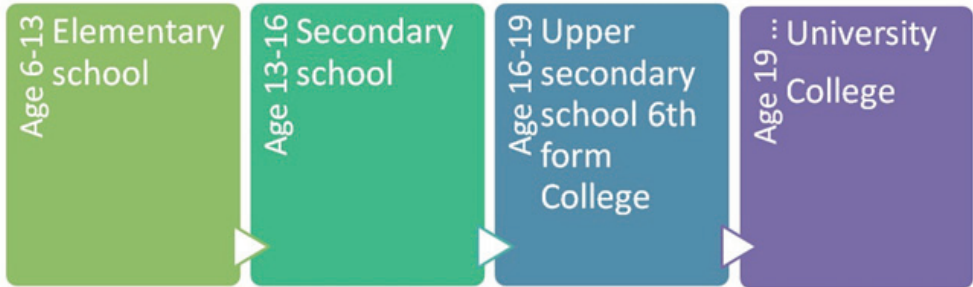
- Participation in the European programmes
- Participation in the meetings with witnesses of history
- Organising competitions and competing with other Cracow schools in various sports disciplines
- Organising charity campaigns helping those in need
- International school exchanges
- Integration, sport and biology camps
- Workshops for students e.g. 'The law in relation to the juvenile'
- Projects such as: 'Tell me about Poland', 'Help to the beggars', 'The Memory Project', 'As clear as daylight', 'Film Academy'



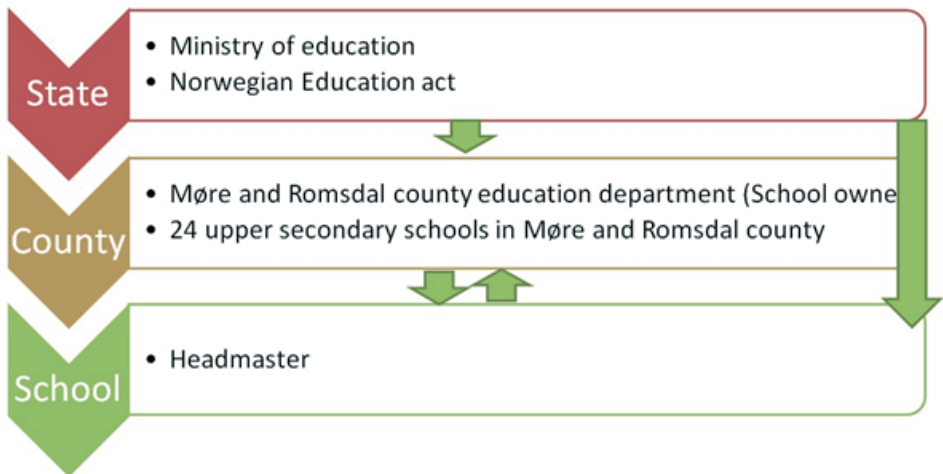
Atlanten Upper Secondary School – presentation

Trond Hjelle – director of Atlanten videregående skole, Kristiansund/ Norway

School system of Norway



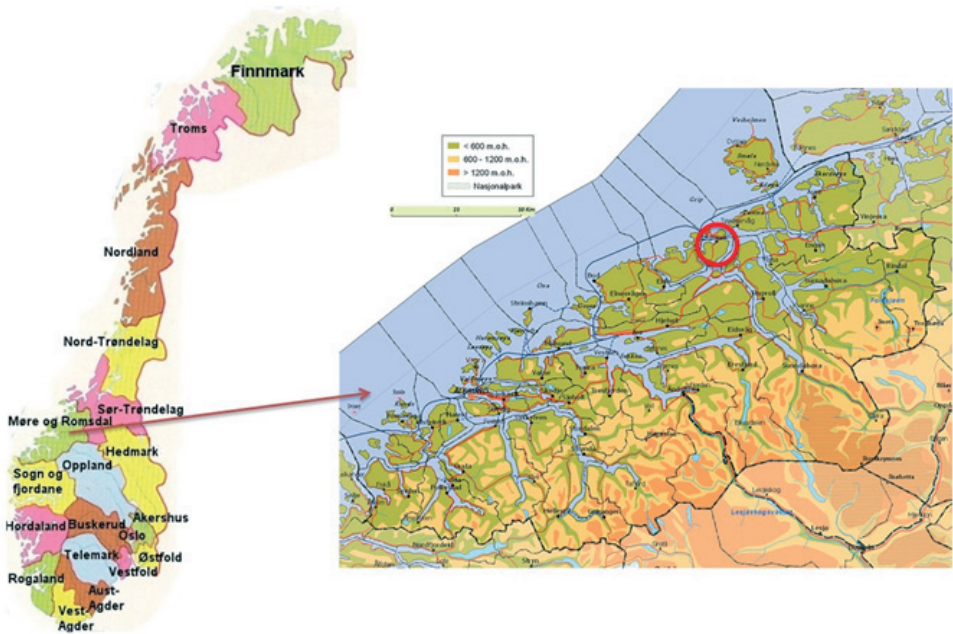
Education structure of Norway



Atlanten Upper Secondary School – presentation

Trond Hjelte – director of Atlanten videregående skole, Kristiansund/ Norway

Norway



Møre and Romsdal county has 24 upper secondary schools.

Kristiansund:

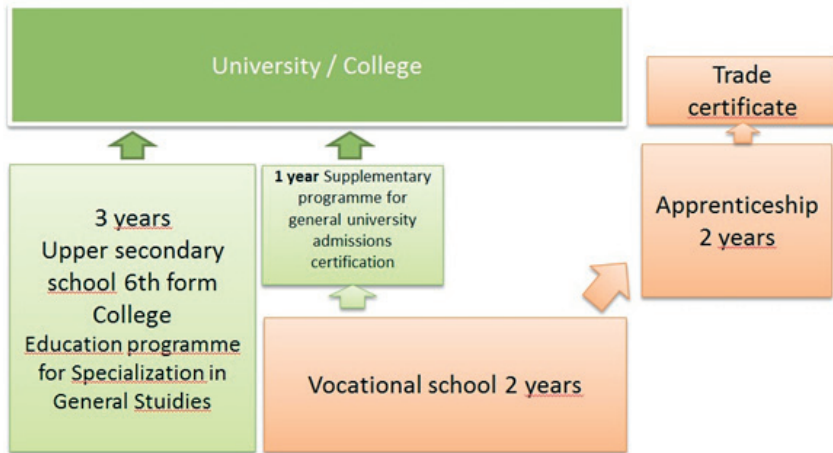
- Kristiansund city has a population of 24.000 people (2014)
- The city has two upper secondary schools

Atlanten upper secondary school with approximately 500 students and 80 employees.

Atlanten Upper Secondary School – presentation

Trond Hjelle – director of Atlanten videregående skole, Kristiansund/ Norway

Road of education

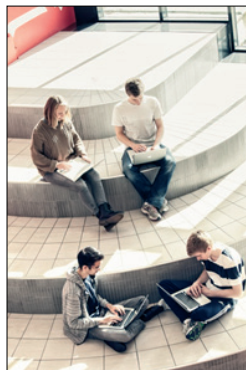


Compulsory subjects

Norwegian
Mathematics
History

English
Natural science
Religion

Foreign languages
Geography
Physical education



Atlanten Upper Secondary School – presentation

Trond Hjelle – director of Atlanten videregående skole, Kristiansund/ Norway

Programme subjects

- Music, Dance, Drama
- Sports
- Science subjects
- Social science
- Foreign languages

Organization

- Norwegian education act
- Subject curriculum
- The working environment act
- Certificate demands

Special needs education

- Norwegian Education Act
- Individual decision
- Adapted education

Quality plan Atlanten

Superior goals:

«All students are to have a high learning outcome through active participation»

Atlanten Upper Secondary School – presentation

Trond Hjelle – director of Atlanten videregående skole, Kristiansund/ Norway

Visions and values



Priority areas



International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow



„There is no system in the world or any school in the country that is better than its teachers. Teachers are the lifeblood of the success of schools.” /Ken Robinson/

New challenges require reflected flexibility, innovative methods and new ideas.

Teachers as facilitators of learning in an interconnected world are encouraged to develop particular transversal competences in themselves on top of the competences specific to their academic subject.

Change doesn't mean canceling the tradition in the education. What we teach and how we teach is linked to the questions what we learn and how we learn.

International Mobility as a Tool to Acquire and Develop Competences Mobility across borders can open up teacher's minds, foster intercultural awareness, personal development, improve language skills and better awareness of other cultures.

International Mobility is a Tool for Institutional Development and for the Transfer of Innovation to Education. The promotion of mobility among foreign language teachers is important, and often done, but it is even more important that the mobility of teachers of other subjects be promoted, in order for them to also improve their professional qualifications.

International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow

School is the teacher of life

Partners:

*XIII Liceum Ogólnokształcące im. Bohaterów Westerplatte, Kraków
Atlanten videregående skole, Kristiansund / Norwegia*

Project supported by a grant from Norway through the Norway Grants and co-financed by the Polish funds. The objective is to prove that a school is the platform for creating conditions to students' and teachers' development, encouraging mobility, teaching independence, cooperating with others, inspires various activities, to share experiences, and allows for verification of working method.

The title is a paraphrase of a Latin sentence. The school as 'the teacher of life' is identified with teacher responsible for the manner of passing the knowledge, as well as for effects of their work that contribute to maintaining an adequate standard of education, which takes into account not only students' needs but also changing conditions.

We would like to accomplish a few mini projects. The aim will be to broaden knowledge of various domains to develop skills, to teach sensitivity, the sense of esthetics, sense of identity, and how to look after the environment. The mini projects are a means of accomplishing an aim - understanding that learning possesses a great value.

1. High standard of education – opportunity for young people

The main aim of this project is to present various teaching methods which motivate students, improve skills and competences necessary to be able to function in a modern world.

International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow

2.How good is our school?

We intend to prepare the project and conduct self-evaluation of chosen domains of school activities, to gain and use information so as to improve the functioning of a school, to apply good working practices in a partner school and transfer them into your own school.

3.Our and your myths possess their own history.

The main aim is to create common theatrical plays in Poland and Norway. The idea of created performances is concerned with taking root in national mythology: Slavic and Nordic, going back to folk origins of both cultures. The language of performances will be music.

4.We are learning how to think globally- water as a common treasure

By doing the mini project, we would like to know how to recognize and understand interdependencies existing in the modern world. We want to introduce the idea of global interdependencies on the basis of problems concerning water.

Mobilities:

May 2014 Kraków (teachers)

September 2014 Kristiansund (teachers)

April 2015 Kraków (students and teachers)

September 2015 Kristiansund (students and teachers)

International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow

Teacher in the knowledge society

Study Visit in Gran Canaria

February 2014

15 teachers from the 13th Secondary School carried out their training at INSTITUTO DE ENSEÑANZAS MEDIAS JOAQUÍN ARTILES in AGÜIMES – GRAN CANARIA, SPAIN. The training has been organized within the framework of a project „Mobility of educational staff within the framework of institutional projects” and co-financed by the European Union.



Within the framework of this visit common workshops for both Polish and Spanish teachers took place.

Polish teachers had the opportunity to observe various lessons and to analyze them in terms of teaching methods, the use of informational technologies and teaching students' various skills.

International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow

There was a panel of speakers with local authorities. We have been talking about the new educational reform, the system of school work evaluation in Spain and compared these aspects with the reform in Polish school.



The training in Agüimes provided an excellent opportunity to talk, exchange views. We learnt about the school, history of the region, admired the beauty of the landscape, and tried local cuisine.

The meeting turned out to be a valid experience for all participants. Common work on the project, spending time together as well as pleasant atmosphere contributed to a brilliant integration of the whole group.



International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow

International individual training for school management

Study Visits for education specialists and decision-makers from European countries.

The Study Visits programme was part of the EU's lifelong learning programme 2007-2013 . The programme was coordinated by the CEDEFOP at European level for the European Commission. They provide a forum for discussion, exchange and learning on themes of common interest and on European and national priorities.

2010 Tromso / Norway. Title of the visit ' How can the leadership influence learning outcomes of students'. Participants from 12 EU countries.



2012 Tampere/ Finland. Title of the visit 'Teacher's and trainer's continuing professional development and career opportunities '. Participants from 15 EU countries.



International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow

Study Visits

- knowledge of the host country education
- learning in a group of educational leaders from all over the Europe
- integration European leaders
- undertaking joint initiatives for their institutions

Training seminar in the framework of the Council of Europe programme for the professional development of teachers and education specialists – Understanding diversity.

Participants from 34 countries (all over the world), Bad Wildbad Germany ,June 2013.The training focused on topics such as Intercultural competence development, pedagogical and methodological issues such as cooperative learning , innovation and creativity, fostering motivation and curiosity, education for personal development etc.



International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow

Seminar at the Yad Vashem Memorial Institute in Israel

Teachers attended a twelve-day course at the Yad Vashem Memorial Institute in Israel, featuring lectures and workshops on methods of teaching the Holocaust and contemporary issues in Israel, as well as meetings with eyewitnesses and field trips



Seminar for Polish teacher

Teaching about the extermination as a pedagogical challenge
Conference House Wannsee/Berlin



International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow

Lifelong Learning Programme-Comenius Multilateral Partnership

Diversity in Europe – a common voice for a sustainable development

2009-2011

Project coordinator: XIII Liceum Ogólnokształcące Krakow

Partners: Greece, Cyprus, Norway, Germany, Italy, Slovenia

We have completed a few mini-projects which were aimed at exploring the theme of multicultural diversity in Europe and other aspects of diversity in terms of language, anthropology, traditions as well as the differences that result from a geographical position. Also, we did some ecological mini-projects in the second year.

To see is to know 2011-2013

Project coordinator: XIII Liceum Ogólnokształcące Krakow

Partners: Germany, Greece, Norway, Romania, Spain, Turkey

The main idea of the project was travel which not only means relocating from a particular place to a given destination, but is also associated with movement, activity and development. The project's motto 'To see is to know' makes us become aware of the need to possess personal experience, to explore and learn. A great number of final products have come into being. Achieving these goals required a lot of time, creativity, initiative. By applying as well as using a large number of both students' and teachers skills, who coordinated the project, one could see the whole picture of hard and mutual work. The work on the project involved a great deal of systematic activities, imagination and open-mindedness. One should not overestimate the work results. It was a tremendous success.

International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow

Lifelong Learning Programme-Comenius Multilateral Partnership Diversity in Europe – a common voice for a sustainable development 2009-2011

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International Mobilities create new learning opportunities for teachers

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International meetings made it possible to contact with the partners directly. It was the opportunity to present the progress of the project, to establish work on details to exchange experiences, confront with other cultures.

The meetings turned out to be a valid experience for all participants. Common work on the project, spending time together as well as pleasant atmosphere contributed to a brilliant integration of the whole group.

Successes



The project **'Diversity in Europe - a common voice for a sustainable development'** received the second distinction as the best project of the programme in the Polish country-wide competition **'EDU inspiration 2012'** - **'Lifelong learning'**. The website of the project won the second place in the competition all over Poland – **'Comenius on the Internet 2010'**.



The project received an award of Polish National Agency **'Good Practice'**



The project **'To see is to know'** was nominated by the European Commission as a **'Star Project'**.



The project received an award of Polish National Agency **'Good Practice'**

International Mobilities create new learning opportunities for teachers

Małgorzata Kulesza - XIII Liceum Ogólnokształcące, Krakow

Success – Individual category



The project 'Study Visit in Norway (Tromsø) – 'How can the leadership influence learning outcomes of students' received the first distinction as the best project of the programme in the Polish country-wide competition 'EDU inspiration 2012' - 'Lifelong learning'.

Benefits

Taking part in the training mobility in another European country is much more than 'just a nice trip abroad'. It is not only the individual teacher who benefits from the training – it can change everyday school life; by disseminating new knowledge among colleagues, introducing new ways of working and developing European projects. It affects the relations among teachers, students and teachers in a positive manner, and thus have a beneficial influence on the quality of school work – on teaching as well as on management style at school.

International learning mobilities play an important role in making schools more open, more European and international, more accessible and efficient. Teachers learn from one another, share their own experiences and benefit from the experiences of their European partners.

International projects motivate teachers to learn foreign languages to enrich their knowledge about other countries. It contributes to becoming familiar with the culture, social and economic problems of partner countries. By doing the projects teachers implement social values – equality, tolerance, respect for cultural and social diversity .

'To understand today's world, you should use a moving globe and watch the stage on which we live, from different points of the earth' / Ryszard Kapuściński/

How to make teaching foreign languages more attractive - student's international exchanges

Maria Madej - XIII Liceum Ogólnokształcące, Kraków



Exchange is a form of participation in global culture.

No progress without exchange.

Partner schools

Upper secondary school no 13 organizes exchanges with the schools in Germany, Italy and France

Aims and working methods...

- School exchanges motivate participants to learn foreign languages, teach openness, tolerance.
- They allow to overcome stereotypes, prejudices and integrate.
- The main aim is to explore different culture, mentality, comparing yourself with others, extending horizons.

Preparation

- securing financial means (subsidizing, parents' support)
- preparing students – discussing aims and principles of the school exchange
- providing accommodation
- providing the schedule of the exchange

We are getting to know



How to make teaching foreign languages more attractive - student's international exchanges

Maria Madej - XIII Liceum Ogólnokształcące, Krakow

Integration, finding a partner



Communication

Polish students who live with German families host their partners at their places; by participating in various activities organized within the exchange they have the opportunity of learning about a different culture and mentality.

Cooperation

Exchanges are mainly concerned with common students' work on projects. Such activities aim at extending knowledge concerning various areas, developing students' interests, promoting creativity, developing skills related to group works.



How to make teaching foreign languages more attractive - student's international exchanges *Maria Madej - XIII Liceum Ogólnokształcące, Krakow*

Various forms of working on projects

- Discussion in groups (examples of themes : exchange aims, stereotypes and prejudices, customs connected with Christmas and other celebrations)
- Group work (producing a film, theatrical performance)
- Presentation of results at common meetings.

Mini project: The essence of the exchange



Stadtrallye (City game)



How to make teaching foreign languages more attractive - student's international exchanges

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Projects

The projects that we have done so far concerned environmental protection, various aspects of life in Germany (over the river Rhine) and in Krakow, traditions culture. Workshops, drama, musical, art and sports activities are organized within projects.

We are learning about the life over the river Rhine / Germany

Over the Rhine.



Mini project: Look at the Rhine!



How to make teaching foreign languages more attractive - student's international exchanges *Maria Madej - XIII Liceum Ogólnokształcące, Krakow*

The anniversary of the exchange with Gymnasium zu St. Katharinen

Polish and German students prepared a performance 'vatermutterkind.spiele' within the project. It was the production of drama group 'Jetzt' that cooperates with Gymnasium zu St.Katharinen in Oppenheim showing various behaviour patterns of parents which are often assimilated and repeated by children. The performance was based on the motifs of Biljana Srbljanovic's play: 'Family stories. Belgrad' which focuses on unconscious, 'negative' up-bringing. One can reflect upon different forms of violence that we experience in life.

The performance was staged in the Centre of Modern Art in Krakow.

Benefits for students

- opening to others
- increasing self-esteem
- exploring history, culture, lifestyles
- developing skills of work in groups
- increasing the sense of responsibility for others
- working out our own methods of learning foreign languages

Benefits for teachers

The teachers involved in the school exchange improve their teaching and psychological skills; they have the opportunity to exchange experiences. A great emphasis is placed on group integration, which requires creativity and openness on the part of teachers.

Evaluation

- survey
- description
- discussion
- report

Atlanten looks abroad

Ole Jørgen - Atlanten videregående skole, Kristiansund/Norway



Comenius project

2009-2011

Multilateral project teachers/students from Germany, Greece, Slovenia, Cyprus, Italy and Norway visiting each other

„Diversity in Europe – a common voice for sustainable development’. Exploring cultural differences in Europe and inter-cultural education, which could create an appropriate attitude towards cultural differences, teach tolerance, respect and openness towards others.

2011-2013

Multilateral project teachers/students from Turkey, Spain, Poland, Romania and Norway visiting each other

„To see is to know’. Creating the motivation for mobility offering a chance to obtain a variety of experiences, knowledge and skills, which again make us aware of the need to possess personal experience to explore and learn.

EU project

September 2013 in Slovenia:



Multilateral project teachers/students from Bulgaria, Norway and host country Slovenia

„Young under the European sky”. Lectures and field trips within astronomy. Photoshops based on photos taken at home within „light pollution”.

Atlanten looks abroad

Ole Jørgen - Atlanten videregående skole, Kristiansund/Norway

EEA Grants and Norway Grants

In the period 2009-14, the Norway Grants support 61 programmes in 13 countries in Europe. The Norway Grants are available to the 13 EU member countries that joined in 2004, 2007 and 2013

2014-2015: bilateral project teachers/students from Krakow and Kristiansund

“School is the teacher of life”

A school is the platform for creating constructive conditions for students’ and teachers’ development, encouraging mobility, teaching independence, cooperating with others and sharing experiences, all which allows for verification of recent working methods

SOS Children’s villages

March 2012 in Siteki Swaziland 1 teacher and 3 students



The children’s day-care centre in the SOS children’s village of Siteki Swaziland is supported financially by funds from the student council at Atlanten, funds raised through money earned by all students from one day’s work. The participants visited the SOS children’s villages of Siteki and Mbabane.

The York programme

A full school year for our students at York College England equivalent to our 2nd year, same subjects as Atlanten offers in the 2nd year, the students return to Atlanten in the 3rd year

2012-2013: 5 students

2013-2014: 6 students

2014-2015: 7 students



Atlanten looks abroad

Ole Jørgen - Atlanten videregående skole, Kristiansund/Norway

Teacher courses

Autumn 2012

All English teachers at a 1 week course focusing on UK social studies and language studies at the Norwegian Study Centre at The University of York England

Autumn 2015

Erasmus+ project all social science teachers at a 1 week course in Sicily Italy getting to know the history and social conditions of Sicily



Staff excursions

Malta/Sicily April 2007

2001-2013: all employees on staff excursion

2001 Maderia

2003 Terracina in Italy

2005 Crete

2007 Malta

2013 Liverpool in England

2015?



Student excursions foreign languages

Every year

All students in the 2nd and 3rd year taking foreign languages (German, French, Spanish and English) 1 week in "their" language country. Some other programme subjects (in depth subjects) such as entrepreneurship and sports also go abroad.

Atlanten looks abroad

Ole Jørgen - Atlanten videregående skole, Kristiansund/Norway

Students abroad

Every year exchange students from Atlanten go to other countries than England/York.

2013-2014: 6 students in the US and 1 in Spain.

2014-2015: 5 students in the US, 1 in Brazil, 1 in India, 3 in Canada, 1 in France, 1 in China and 1 in Mexico.

Developing students' key competences - educational projects

Justyna Rzodkiewicz - Kamień, Anna Lubieniecka - XIII Liceum Ogólnokształcące, Kraków

Goles of projects

The general aim is to discover and develop the talents and special abilities of our students.

Our school tries to focus not only on the results of final exams but also on building up students' other competences. We insist on making them believe in themselves, establish their self confidence, discover their passions and unrevealed talents. During the school

year teachers organize various activities on different fields. More than that, last week of school is exclusively dedicated to carry on projects.



Fields of activities:

- History and Culture
- Languages
- International cooperation
- Science and Nature
- Arts
- Sports

History and Culture

To know where the man is going, he must know where he comes from.
A nation without a history is wandering like a man without memory.

Keeping in mind the words of Norman Davies the teachers of History, Culture and Polish language prepare workshops, projects and excursions that are meant to show the students the importance of the history of their country.

There are also activities that focus on getting to know the wide range of monuments, museums and other cultural institutions in our town and country.

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Meetings with the witnesses of history- Tell me about Poland

Meetings with people who can shed the light on the past events that were significant in the history of Poland. It is especially valid for young people to hear the real story, to feel that the facts they are learning on the lessons of history actually happened. The meetings concerned the times of the Second World War, Polish- Jewish coexistence at that time, but also the times of communism and Martial Law in Poland in the early 80s.



Meetings with the Jewish culture- saving the memory/ the project MEMORY

The series of workshops and the exhibition that touches the history of Polish Jews and the coexistence between the two nations before and during the Second World War. The aim was to bring closer to students the idea of the Righteous among the Nations and the March of Living in which some of them took part.

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The workshops: Let's play in theatre

By using and playing with fragments of literary texts the students are to discover their own personality and identity, the function of a person in society, culture and politics and to answer existential questions. They work in groups and prepare the mini drama shows.



Film Academy

Students are regularly taken to the cinema to watch some important, classic films and then discuss various aspects of the film: the plot, the social and cultural background, the script, the technical issues, the influence of the film. They have a chance to see films they would never see on their own and find it quite enriching.

Languages

Our school offers a wide range of foreign languages, such as:

- English, which is obligatory for all the students, and five languages to choose as a second language
- German
- Italian
- French
- Spanish
- Russian

Developing students' key competences - educational projects

Justyna Rzodkiewicz - Kamień, Anna Lubieniecka - XIII Liceum Ogólnokształcące, Kraków

Learning a foreign language takes time and dedication. We try to convince our students that knowing the languages will help them in their future lives, in finding a good job and that it can also give them a better understanding of foreign culture, traditions and way of thinking.

That is why we want to motivate the students, in many different and interesting ways, to learn languages.

There are language days and contests, meetings with people from other countries, participation in lectures (AIESEC), cooperation with American consulate.

Language Days

Language teachers in close collaboration with their students often organize Language Days dedicated to culture, customs and cuisine of a given country.

The students are able to know and feel a bit of the atmosphere of France, Italy, Spain etc. By the participation in such days young people are more motivated to learn language and to travel.



Students prepare the presentations about different aspects of living in foreign countries, they have the opportunity to taste specialties of cuisine, they sing and dance. At the end sometimes they are to resolve a quiz confirming their knowledge about the country.

Developing students' key competences - educational projects

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Language Contests

The main language contests in our school are organized by English teachers. These are the contests that concern the knowledge about Great Britain and the United States. The students have to show their knowledge about the language, culture, politics, history, geography and art.

There are also the contests for those who master the grammar and vocabulary: ENGLISH GRAMMAR EXPERT and VOCABULARY MASTER.

International Cooperation

Our school is trying to maintain the international contacts to help the students in the mobility and encourage them to discover new places and new friendships. We believe that it is of great importance and benefit for their future life.

There are the international exchanges to Germany, France and Italy. The school also actively takes part in Comenius projects since 2000. Thanks to the European funds the students and teachers carry on projects in collaboration with school partners from the whole Europe.

Comenius – Students for sustainable food and trade

The project is in progress. The students are learning how to be an responsible consumer, build up their eco awareness and gain knowledge about the fair trade.

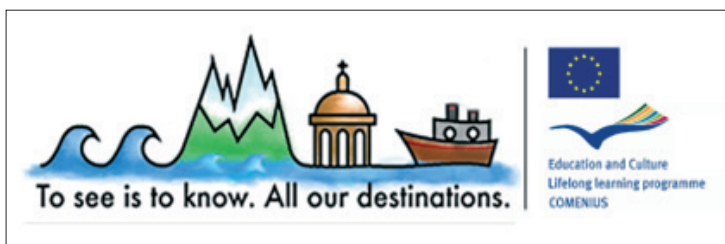


Developing students' key competences - educational projects

Justyna Rzodkiewicz - Kamień, Anna Lubieniecka - XIII Liceum Ogólnokształcące, Kraków

Comenius – To see is to know

The project ended in 2013 with great success, it was awarded the title of a STAR PROJECT by the European Commission. Our school was the coordinator of the project. The subject of the project was the idea of responsible and sustainable travelling.



International Exchange

The students of our school can participate in the international exchanges to Germany, France and Italy. This experience is especially valid because it enables them to know not only the language but also the people, open themselves to other nations, make new friendships and forget about stereotypes.

Germany

The school collaborates with GYMNASIUM ZU ST. KATHARINEN in Oppenheim for over fifteen years.



Developing students' key competences - educational projects

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Italy

Our students visit and then receive their colleagues from the schools of Milan, Verona and Palermo.



France

We had exchanges with the schools from Marseille, Rouen and Cosne sur Loire.

AIESEC - project Cultural Diversity

Every year our school receives guests from all over the world. They are university students who want to share the culture and history of their countries, sometimes very exotic for us. Till now we had a pleasure to listen about China, Vietnam, Brazil, Taiwan, Indonesia, Australia, Syria, Ukraine, Turkey.



Developing students' key competences - educational projects

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Science and Nature

For better understanding of the world around us teachers of biology, geography, physics, chemistry and mathematics offer to their students field workshops outside school.

Students can participate, for example, in biology camp, ornithology observations, in the chemistry and ecology workshops. They often visit universities where they can discuss interesting issues with specialists in those fields. They also have excursions to the Botanical Garden and to the Zoo.

Biology camp

During the excursion to Poronin students were to observe the nature, flora and fauna of Tatra Mountains. Later they shared the experience and prepared posters.



Chemistry workshops

Students often have a chance to visit universities and investigation institutions of our town and participate in workshops. They can enter laboratories and learn about new chemical techniques and recent discoveries. They also try to do some experiments by themselves.

Developing students' key competences - educational projects

Justyna Rzodkiewicz - Kamień, Anna Lubieniecka - XIII Liceum Ogólnokształcące, Kraków

Math camps

Usually math camps consist of two parts:

Mathematics: lessons, group work, tests and quizzes, Matura exam tests

Sightseeing: students have time to know the area where they are, they visit monuments and museums, they spend time on fresh air

Ecology works hops

During the workshop „As clear as the Sun” students were to study about the sustainable development and renewable energy sources. They were able to see how the photovoltaic battery works and learn about the benefits of using „clear” energy.



Arts

Many students in our school have artistic talents. But probably we would not know about it if it were not for some teachers who make special projects that help to discover what is hidden.

Students sing, play instruments, act, recite, paint and draw. They release their emotions by doing what they love, what is their passion, they express their feelings by music, poems or painting. Subconsciously, they reveal talents that most of them did not even know they have ever had. Finally, they find themselves in unexpected roles.

Theatre

Students have possibility to try their acting abilities in our theatre. They prepare shows and mini drama scenes usually in a modern form. Sometimes they perform on the streets of Kraków engaging the passers-by.

This is very good way to express their emotions, feelings and anxieties.



Developing students' key competences - educational projects

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Choir

The choir of our school accompany every major school events and it is often asked to participate in the local ceremonies.

The first or the last day of school, Christmas, Independence Day, Teachers Day etc. Those are the moments we cannot really imagine without listening to our choir. It creates a special background and an exceptional mood – sometimes happy, sometimes sad, sometimes dynamic, sometimes calm – but it always makes the reflection deeper and gives the events more interest and value.



Sports

Although our school is not entirely dedicated to sport it can compete on this field with many others sport schools in Kraków and other polish towns.

Every school year we succeed in many sport disciplines such as:

- Volleyball
- Basketball
- Swimming
- Football
- Skiing and snowboard
- Table tennis

Sport successes

The school organizes many sport events like: Championships in all secondary school disciplines, extra classes for the representative teams in each discipline, sport camp in Slovakia, tournaments on various occasions and recreation fests in collaboration with other Kraków schools.

Developing students' key competences - educational projects

Justyna Rzodkiewicz - Kamień, Anna Lubieniecka - XIII Liceum Ogólnokształcące, Kraków

For several years our school is among the three best school in sport in Kraków. In the year 2011/2012 we were on the first place in the town. This year our male representations in volleyball and basketball won the Championships of Kraków. Every year we have in our school some students who achieve great national and international successes. This school year we have eg. vice-champion of Poland in discus throw and shot put, the second runner up of the World Championships 2012 in China and of European Championships 2013 in Romania in Kund-fu/wushu.



Atlanten and education in music and dance

Morten Lystad - Atlanten videregående skole, Kristiansund/Norway

Programme for music, dance and drama

- Common core subjects and music subjects
- Theory in groups and musical training individually and in ensembles
- Main instrument, second instruments
- Concerts and scenic performances

Different music subjects

- Music, dance and drama
- Instrument, choir and ensemble
- Music in perspective
- Ergonomics and movement
- Direction and management
- Music listening
- Music specialization



Week schedule for pupil VG1

	mandag 19.05.14	tirsdag 20.05.14	onsdag 21.05.14	torsdag 22.05.14	fredag 23.05.14
08:00				1MU1 OBL Instrumentalopplæring (Bi- instrument 1)	
08:40	1MU1 MGR Matematikk 1P 211	1MU1 LLO Norsk A106	1MU1 ASM Engelsk 215	1MU1 GOP Hovedinstrument R-A	1MU1 AMJ Norsk hovedmål, skriftlig 215
09:30	1MU1 MGR Matematikk 1P 211	1MU1 LLO Norsk A106	1MU1 ASM Engelsk 215		1MU1 AMJ Norsk hovedmål, skriftlig 215
10:20	1MU1 MGR Matematikk 1P 211	1MU1 AMJ Norsk hovedmål, skriftlig 203	1ID1, 1MU1, 1ST1 HKR Spansk 1, 1. år 203	1MU1 AHE, MGR Matematikk 1P BIB-B, 110	1MU1 AMJ Norsk hovedmål, skriftlig 215
11:10	1MU1 ASM Engelsk 215	1MU1 SKJ Kontaktlære 216 1MU1 RRO Kontaktlære 216	1ID1, 1MU1, 1ST1 HKR Spansk 1, 1. år 203	1MU1 AHE, MGR Matematikk 1P BIB-B, 110	1MU1 KKJ, A EK Musikk 216
12:25	1MU1 ASM Engelsk 215	1ID1, 1MU1, 1ST1 HKR Spansk 1, 1. år 208	1MU1 WNA Musikk, dans og drama Auditorium	1MU1 LLO Norsk A106	1MU1 KKJ, A EK Musikk 216
13:15	1MU1 ASM Engelsk 215	1ID1, 1MU1, 1ST1 HKR Spansk 1, 1. år 208	1MU1 WNA Musikk, dans og drama Auditorium	1MU1 LLO Norsk A106	
14:05		1MU1 OBL Lytting 110	1MU1 MDU Musikk, dans og drama AULA	1MU1 LLO Norsk A106	
14:55		1MU1 OBL Lytting 110	1MU1 MDU Musikk, dans og drama AULA		
15:45		1MU1 RRO Instrumentalopplæring (Bi- instrument 2) 113			

Atlanten and education in music and dance

Morten Lystad - Atlanten videregående skole, Kristiansund/Norway

Facts and thoughts about “musikklinja”

- 10 teachers – instruments and theory
- About 50 pupils
- Close connection between teachers and pupils
- From classical to more rhythmic music
- Dance instead of music subjects for some pupils
- Focus on music theatre in the future

Concerts and performances

- Main focus
- Work together for a common goal
- At school and in the community
- Local partners
- One really big production each year



How can Cracow inspire teachers to make lessons even more attractive? ***Marta Firek, Krystyna Kołodziejaska - XIII Liceum Ogólnokształcące, Kraków***

*„Oh, I love Krakow!!!”
(Stanisław Wyspiański)*

Educational project carried out in secondary school nr 13

The aims of the project:

- popularizing the knowledge about culture of Krakow, its monuments as well as prominent people connected with Krakow
- preparing students for speaking in public
- shaping students' competence in looking for information, selecting and sorting out as well as using information acquired from different sources
- the project has been carried out for 10 years throughout school year

The supervisor is responsible for:

- division of work and determination how to record the project
- consulting the students who are doing the project
- looking after students during the trips
- the project has an interdisciplinary character
- we use the knowledge based on history, culture, arts and religion lessons

Our students do the project „religions of the world”

The project involves visiting catholic, protestant and orthodox churches as well as synagogues. Students learn about the history of the Jews during the World War II.

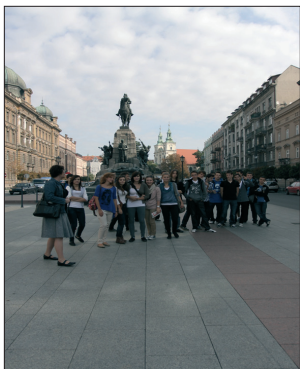


How can Cracow inspire teachers to make lessons even more attractive? *Marta Firek, Krystyna Kołodziejaska - XIII Liceum Ogólnokształcące, Kraków*

Krakow is full of both romanesque and gothic monuments.

There are masterpieces of the world's art.

This fact enables to run polish language lessons in some breathtaking places.



The begining of the Royal Route.

In the background the Grunwald monument and st. Florian's church.

The teacher is telling the students about the monuments and asking them some questions.

Students not only admire the architecture of the theatre but they also regularly watch performances there.

Florińska street – a part of the royal route



How can Cracow inspire teachers to make lessons even more attractive? *Marta Firek, Krystyna Kołodziejka - XIII Liceum Ogólnokształcące, Kraków*

Students also visit the famous „**Jama Michalika**” cafe in Florianska street where eminent Krakow artists used to meet at the turn of the 19th and 20th century.

The cafe played host to the „Green Baloon” cabaret. Students carefully listen to some funny stories about the cabaret.



Our students learn about the history of **St. Mary's Church**. They can admire the altar by Wit Stwosz inside.

The Jagiellonian University is one of the oldest European universities. It was established by King Casimir The Great in 1364. Our students can admire an inner courtyard with marvelous arcades in the oldest part of the university called **Collegium Maius**.



The church represents the early Gothic style. The teacher is telling the students about myths and legends connected with the history of this church.

The church boasts of secession stained-glass windows by famous Polish artist Stanisław Wyspiański.

How can Cracow inspire teachers to make lessons even more attractive? *Marta Firek, Krystyna Kołodziejka - XIII Liceum Ogólnokształcące, Kraków*

Our students consider **St. Andrew's Church** to be one of the most interesting temples of Krakow.



A lot of outstanding historical monuments are located along the royal route which leads to the royal castle on the **Wawel Hill**.

The royal castle was the residence of Polish kings. It represents various styles as it was rebuilt many times during its history.

Our students visit the royal cathedral (kings' tombs) and the renaissance courtyard. Before the lesson every student gathers some information on the castle and presents it to his classmates.

How can Cracow inspire teachers to make lessons even more attractive? *Marta Firek, Krystyna Kołodziejka - XIII Liceum Ogólnokształcące, Kraków*

Polish lessons also include visiting the cisterian church and abbey in **Mogila**. It is one of the oldest gothic temples in Poland (13th century).

Students visit the **Holy Savior Church** erected in the 11th century. They admire its romanesque style

Our students also take part in a trip to the **Rakowicki Cemetary** which is the resting place of many eminent poles.



Our students use the knowledge and skills that they acquire from the project.

The way of working:

- individual work
- work in groups



Polish - Norwegian Teachers' Meeting

XIII Liceum Ogólnokształcące, Cracow, Poland / Atlanten Videregående Skole, Kristiansund, Norway



Cracow, 26-30 May 2014



Project motto:

School is the teacher of life

www.stol2013.weebly.com



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