

## Norwegian- Polish Teacher Training Kristiansund, 30/09 - 04/10/2014

### Evaluation – teachers of Atlanten videregående Skole, Kristiansund, Norway

1. What is your general impression of the training in Kristiansund (professional and social)?

very good	good	poor	very poor
5	1	0	0

2. What is your opinion about the organisation of training ?

very good	good	poor	very poor
5	1	0	0

3. In terms of organisation

What I liked best:

- Social events/trips were excellent. It was also good to get neutral opinions from our Polish colleagues.
- To share experiences and discussions.
- The social bit, in particular the trips
- The way the polish teachers were followed and taken care for, for a major of the time they were visiting.
- I participate only in some of the social activities. The trip to Trollstigen and Geiranger was very well organised - no stress at all.
- Focus on teaching methods and interaction between pupil and teacher.

What I liked least

- Not enough time available for the exchange of ideas
- The demands for the quality of the pedagogical discussions.
- Nothing

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#### 4. In terms of content

What I liked best:

- Showing my Polish colleagues around the Sports Hall. They were so interested.
- Discussions about organization and share experience about lessons.
- The trips and the exchange of Polish and Norwegian school experiences
- Looking at other teachers teach and discuss their pedagogy. And the dinner at Thon.
- To be together with the Polish people.
- Discussions between teachers.

What I liked least

- Cannot really think of anything except the fact that we should have had an extra day together.
- Nothing

#### 5. Please describe what you would consider to be the most significant outcome of your participation in this training (professional and social).

- Have made some good friends and colleagues. Intend to travel to Krakow for an extra holiday - hope to meet them there.
- Shared experiences
- Very important to meet teachers from other countries and school cultures and the exchange of experiences
- Getting to know teachers from a different culture and discuss how we deploy our pedagogy differently.
- To learn more about the Polish people and culture.
- The combination of professional and social relations between teachers.

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6. Please briefly describe your plans for your personal follow-up to the participation in this training (using learning outcomes in your professional practice, proposing any changes to the work of your institution, further disseminating the outcomes by organising information or training events for colleagues locally, regionally etc.)

- We can always improve our teaching standards by exchange courses.
- Work on the outcome of the survey together with the students.
- I will adjust my PE pedagogy in a direction where we perhaps start to establish a "class culture" where some sports are favoured in each class, and that we weight extra in the curriculum.
- No special plans directly connected to this training.
- I will continue working with Polish and Norwegian teachers on cultural project.

7. Did your participation in the visit help to improve your personal skills (communication skills, presentations skills, social skills, language skills)

YES  
5

NO  
0

I DO NOT KNOW  
1

Please give examples:

- It's always nice to speak my native language and to learn more about other cultures.
- Got Polish school impulses and as guide I had to adapt my English
- English pronunciation. Social skills (talking to other teachers without being afraid of who is better at teaching). Pedagogical skills in terms of understanding better how culture informs not only teachers and teaching, but the expectations surrounding the students as well.
- Both the social and language skills.
- Discussions are a good way of practising professional and social skills.

8. Is there something you were particularly satisfied or not satisfied with about the training?

- Grateful for very motivated teachers both from Poland and Norway.
- I liked the whole thing very much
- This is a very good way to expand my personal and professional horizon.
- No

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